New Hanover County Schools Intervention Plan

Response to Instruction Tier IIa Initial Plan

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| Full Name: | | | | | Birthdate: | | | | NCWise# | | | | |
| School: | | | Case Manager: | | | | | | | | | Meeting Date: | |
| Review:  Modules 1, 2, 3  x  x  Request for Intervention Assistance Pages 1 and 2  x  Review Intervention Data – Tier 1 | | | | | | Student’s Strengths:  Student has good memorization and recall skills (good memory). Student describes self as funny and good at sports | | | | | | | |
| Problem Definition for Targeted Area of Concern:  Student’s work completion rate is impacting grades. Student’s difficulty maintaining boundaries is impacting peer relationships. | | | | | | | | | | | Baseline Data: Completes 5 out of 10 assignments per week. Has had 3 referrals for physical aggression, non-compliance, and swearing. | | |
| Goal Statement: SMARTgoal  Student will complete 8 out of 10 assignments by xx/xx/xx (3 weeks).  Will keep hands and feel to self 80% of the day by xx/xx/xx (3 weeks). | | | | | | | | | | |  | | |
| Intervention Plan | | | | | | | | | | | | | |
| Instructional Procedures | | | | Materials | | | Arrangements | Time | | Motivational Strategies | | | Responsible Parties |
| Initial Date: | Focus or Skill | Teaching Strategies | |
| Target Behavior | Work Com-  pletion | Self-monitoring  (divide all tasks into 4 sub-parts) | | Timer &  check-off list for sub-parts | | | 1:1 | 20 min. per week | | Token reinforcement for complete assignments | | | Counselor teaches skill 1x/wk for 10 min.  Teacher monitors skill  In classroom daily |
| Target Behavior | Hands and Feet to Self | Social Skills Group-Conflict Resolution Strategies | | Curr. from couns.  Reflection sheet | | | 1:10 | 15 min./2x per week | | 15 min. Preferred Activity Time on days w/ 80% | | | Counselor |
| Target Behavior |  |  | |  | | |  |  | |  | | |  |
| Accommodation(s):  Break tasks into smaller parts.  Scheduled movement breaks during tasks that require sustained attention. | | | | | | | | | | | | | |

8/2011